



- In Foundation Stage the gap between pupil premium and non pupil premium has diminished, with 65% PP children attaining 'a good level of development'. ie. working at age expectations in all key areas. 61% of PP children exceeded typical progress.
- The Wellcomm strategy underpinned the pupils progress , resulting in 52% attaining a 'good level of development. (62% of the children attended our Nursery)
- Reception enrichment group can be summed up from a parent quote from Tapestry, " thank you for caring about the individual pupil...his confidence has grown...fantastic that the academy has provided these kind of trips ..."
- All our children have made good progress in phonics from their starting points, 76% of our PP achieved the Year 1 phonic screening compared with 62% nationally in 2015 . In Year 2, 81% of PP children achieved the level required compared to 84% nationally in 2015.
- Our Key Stage one results have shown our PP children are catching up to Non PP, so well the gap has narrowed to 5% in reading and 11% in maths. We will continue to work on our writing as a whole cohort by writing for a purpose and using the 'talk for writing' strategy.
- The difference between attendance for disadvantaged pupils (95.4%) and non-disadvantaged pupils (95.8%) has diminished with no significant difference. Overall attendance has risen to 95.9% for 2015.1 6.
- Our Engagement Team have supported around 170 families with a range of appropriate interventions linked to social, emotional and financial needs, They organised our Summer school to provide valuable enrichment activities to 37 children. A Year 5 pupil stated, ' it was great because I went to places that I wouldn't have an opportunity to go to, I want to go again. I recommend it to anyone.'
- At the end of KS2 our Pupil Premium children exceeded progress in writing and maths. More able disadvantaged exceeded progress in reading and maths.
- Speech and Language team ,with support from our Specialist TA, have worked with targeted children, as well as coaching and upskilling our staff to ensure speech and language is embedded in our daily classroom practice.